

University of Pretoria Yearbook 2017

Methodology of Life Orientation 430 (JLO 430)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Prerequisites	May only be taken in the final year of study
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Humanities Education
Period of presentation	Semester 1 and Semester 2

Module content

The purpose of this module is to prepare fourth year students to present Life Orientation during their fourth year practice. The emphasis will be on teaching methods with the focus on the purpose of Life Orientation: "Equipping learners with knowledge, skills and values for self fulfillment and meaningful participation in society as citizens of a free country." In addition to the 3rd year, "Skills to assist youth in crisis", the focus will be on the risk factors that may occur or surface in the school and community that the Life Orientation teacher may need to address pro-actively and/or reactively through educational, skills development and the setting of values within the school and community.

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